

#### Purpose of Activity

This activity is designed to familiarize students with words in the "You'd Be Surprised" currency videos that they may not have seen before. By matching a vocabulary word with its correct definition, the students will have both written and visual cues to thoroughly understand the meaning of the vocabulary words.

Concepts taught: understanding words, vocabulary, definitions, visualizing, teamwork

#### Materials Needed

- A set of vocabulary word cards
- A set of vocabulary definition cards
- You'd Be Surprised: Special Features video and/or the You'd Be Surprised: The Journey video uscurrency.gov/videos

#### Instructions

- Print a copy of all three sets of vocabulary cards (words & definitions) for one of the currency videos for each group of students. Print and cut apart the definition cards for the same video.
- Place the students into small groups of two students, and hand out the two sets of vocabulary cards to each group.
- Ask each student in the group to choose one set of vocabulary cards. They may choose either the word or definition set.
- Explain to the students that they will work together as a team to match each vocabulary word with its correct definition. When they are finished, ask the team to raise their hands.
- The teacher then goes around to each group and makes sure their cards are correctly matched.
- 6 Show the video(s) to the students to reinforce the new vocabulary they have just learned.

#### Level of Learning

Level One: The students will receive support when reading the word or definition on the cards from a peer or adult. Adults can draw pictures of the word to help the child visualize if needed.

Level Two: Follow the activity as written above.

Level Three: Once the cards are matched up, allow the children to brainstorm pictures that could represent each word.





| Anticipate                          | To expect or predict  |
|-------------------------------------|---|
| Blueprint                           | A master plan or design   |
| Bureau of Engraving<br>and Printing | A part of the U.S. government that is<br>responsible for printing paper money |
| Butterfly migration                 | When butterflies fly a long distance from<br>one place to another             |



| Circulate   | To spread something around  |
|-------------|---|
| Complicated | Something that is difficult or hard   |
| Counterfeit | An object made to look real in order<br>to fool others  |
| Currency    | Something that has value that<br>can be exchanged for goods<br>or services. Sometimes people<br>use the word "money" instead. |



| Declares        | Tells or says   |
|-----------------|---|
| Features        | Parts or characteristics that<br>are noticeable   |
| Federal         | Having to do with the nation<br>(United States)   |
| Federal Reserve | The central bank of the United States. This bank is only used by other banks in the U.S. and by the federal government. The Federal Reserve makes sure that banks are a safe place for people to put their money by creating rules for banks. |



| Federal Reserve Bank | One of the 12 banks around the<br>United States that lends money and<br>offers services to banks in their area |
|----------------------|--|
| Journey              | Traveling a long way from one<br>place to another  |
| Life cycle           | The stages that something goes<br>through over its lifetime  |
| Migrate              | To move from one region or country to<br>live in another   |



| Official                        | Meeting the rules set by people<br>in control                                    |
|---------------------------------|--|
| Process                         | Many steps that lead to a result   |
| United States Secret<br>Service | A part of the U.S. government that<br>investigates possible counterfeit<br>money |



| ,                   |  |
|---------------------|--|
| Angle               | The direction in which an<br>object is held  |
| Bell on a jellyfish | The top part of the jellyfish that looks<br>like a see-through umbrella that<br>allows them to move through the<br>water |
| Brilliantly         | Very bright  |
| Color-changing ink  | Ink that looks like it changes color when<br>you tilt it different ways  |



| Copper      | A reddish brown color, like the<br>color of a penny  |
|-------------|--|
| Creatures   | Animals  |
| Currency    | Something that has value and<br>can be exchanged for goods<br>or services. Sometimes people<br>use the word "money" instead. |
| Distinctive | Clearly marking a thing as different<br>from others  |



| Features | Parts or characteristics that<br>are noticeable |
|----------|---|
| Raised   | Lifted up                                       |
| Rough    | Bumpy or uneven                                 |
| Texture  | How something feels                             |



| Thread    | A thin fine line   |
|-----------|--|
| Unique    | Special  |
| UV Light  | UV stands for ultraviolet. This light can't<br>be seen by the human eye, but can<br>cause certain things to glow or become<br>visible. |
| Watermark | A mark or picture placed into paper<br>when it is being made that can only be<br>seen if the paper is held up to light                 |



Vocabulary Cards for the "Special Features" Video

3-D Ribbon

A strip that has pictures on it, that when tilted look like they change and move